# Vermont Assessment Summary 2001

# **PS062** Catamount Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	6%	14%	12%	43%	24%	20%	67%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	2%	10%	33%	55%	0%	12%	55%
Reading Basic Understanding	51	0%	22%	18%	57%	4%	22%	61%
Writing Conventions	51	0%	39%	24%	37%	0%	39%	37%
Writing Effectiveness	51	4%	31%	33%	31%	0%	35%	31%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	2%	50%	27%	21%	0%	52%	21%
Problem Solving	52	21%	44%	17%	13%	4%	65%	17%
Skills	52	0%	23%	25%	35%	17%	23%	52%

Assessment Summary G	Gender
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	16%	12%	40%	32%	16%	72%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	13%	13%	13%	46%	17%	25%	63%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	12%	27%	62%	0%	12%	62%
Reading Basic Understanding	26	0%	19%	19%	58%	4%	19%	62%
Writing Conventions	26	0%	35%	23%	42%	0%	35%	42%
Writing Effectiveness	26	4%	31%	35%	31%	0%	35%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	4%	8%	40%	48%	0%	12%	48%
Reading Basic Understanding	25	0%	24%	16%	56%	4%	24%	60%
Writing Conventions	25	0%	44%	24%	32%	0%	44%	32%
Writing Effectiveness	25	4%	32%	32%	32%	0%	36%	32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	4%	56%	22%	19%	0%	59%	19%
Problem Solving	27	30%	30%	19%	22%	0%	59%	22%
Skills	27	0%	26%	26%	33%	15%	26%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	44%	32%	24%	0%	44%	24%
Problem Solving	25	12%	60%	16%	4%	8%	72%	12%
Skills	25	0%	20%	24%	36%	20%	20%	56%

Assessment	Summary	Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	15%	13%	43%	23%	21%	66%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	10%	35%	53%	0%	12%	53%
Reading Basic Understanding	*	0%	22%	18%	55%	4%	22%	59%
Writing Conventions	*	0%	41%	20%	39%	0%	41%	39%
Writing Effectiveness	*	4%	33%	31%	33%	0%	37%	33%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	A abjected	Homona		Honors
	- ,	Little	DCIOW	rearry	Achieved	Honors	Below	11011013
Concepts	*	2%	52%	28%	18%	0%	54%	18%
Concepts Problem Solving				•				

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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	10%	14%	48%	29%	10%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	10%	31%	56%	0%	13%	56%
Reading Basic Understanding	*	0%	19%	17%	60%	4%	19%	65%
Writing Conventions	*	0%	35%	25%	40%	0%	35%	40%
Writing Effectiveness	*	4%	29%	33%	33%	0%	33%	33%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	49%	29%	22%	0%	49%	22%
Problem Solving	*	18%	45%	18%	14%	4%	63%	18%
Skills	*	0%	18%	27%	37%	18%	18%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	9%	17%	39%	30%	13%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	8%	19%	8%	46%	19%	27%	65%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	4%	4%	26%	67%	0%	7%	67%
Reading Basic Understanding	27	0%	15%	19%	63%	4%	15%	67%
Writing Conventions	27	0%	30%	19%	52%	0%	30%	52%
Writing Effectiveness	27	7%	22%	30%	41%	0%	30%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	21	0%	29%	19%	48%	5%	29%	52%
Writing Conventions	21	0%	48%	29%	24%	0%	48%	24%
Writing Effectiveness	21	0%	43%	38%	19%	0%	43%	19%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	44%	33%	22%	0%	44%	22%
Problem Solving	27	11%	48%	19%	15%	7%	59%	22%
Skills	27	0%	19%	22%	33%	26%	19%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	5%	59%	18%	18%	0%	64%	18%
Problem Solving	22	32%	41%	18%	9%	0%	73%	9%
Skills	22	0%	27%	32%	36%	5%	27%	41%

# Vermont Assessment Summary 2001

# **PS062** Catamount Elementary School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	6%	14%	12%	43%	24%	20%	67%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	2%	10%	33%	54%	0%	13%	54%
Reading Basic Understanding	48	0%	21%	19%	56%	4%	21%	60%
Writing Conventions	48	0%	38%	23%	40%	0%	38%	40%
Writing Effectiveness	48	4%	31%	33%	31%	0%	35%	31%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	2%	51%	27%	20%	0%	53%	20%
Problem Solving	49	20%	45%	18%	12%	4%	65%	16%
Skills	49	0%	22%	27%	35%	16%	22%	51%